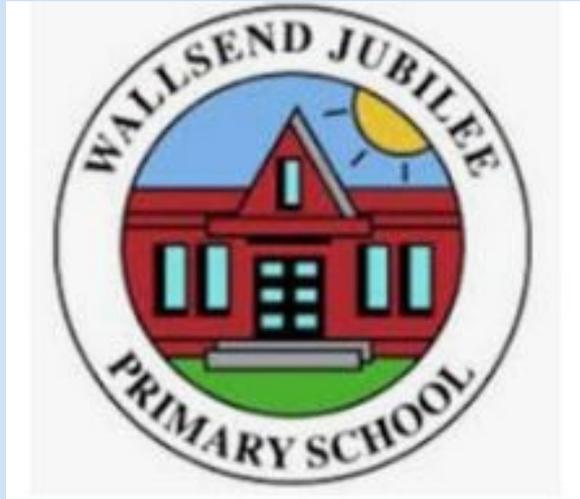


KS2 SATs



May 2026

Your child will be sitting their end of KS2 Standard Assessment Tests (SATs) in:

- Reading,
- Mathematics
- SPaG (Spelling, Punctuation and Grammar)

- Writing and Science will be assessed by your child's teacher, based on the work they do in class and these judgements are likely to be moderated by the Local Authority.

These tests are statutory for all Year 6 pupils working within age-related expectations

Dates and Times

KS2 Year 6 SATs Dates - May 2026

Date	Test
Monday 11th May 2026	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 12th May 2026	English Reading Test - 60 minutes
Wednesday 13th May 2026	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 14th May 2026	Mathematics Reasoning (Paper 3) - 40 minutes

What the tests look like:

Reading: One paper - 60 minutes allowed. Scored out of 50 - designed to test the children's understanding of reading and ability to find information in a text and infer thoughts based on the text. There are 3 texts (roughly 20 minutes each), of increasing length and complexity - with a varied set of questions on each text.

Maths: Three papers - One Mental Arithmetic paper (30 mins), Two Reasoning papers (40 mins each) and the total score of all three papers is 110 (40, 35, 35) - questions increase in difficulty in each paper and test all Maths taught over Years 3, 4, 5, 6.

SPaG: Two papers (70 marks) - One Punctuation and Grammar (45 mins) - Scored out of 50. Testing children's understanding of sentence structure, punctuation choices and word types and classification. One Spelling Test (approx 15 mins) - Scored out of 20. Unseen words from Years 3 to 6, testing common letter strings and spelling patterns - usually consisting of quite a few common exception words.

Why do we have to do SATs and why they do matter:

- SATs are statutory and are an opportunity for the children to show what they have learnt over the last 4 years (KS2).
- SATs demonstrate a readiness to be able to access the secondary school curriculum.
- They do not affect the high school your child will go to or what groups they may be put in - most secondary schools don't 'set' for the first few years nowadays
- Research indicates that children who do less well at their KS2 SATs tend to do less well when undertaking GCSE's (or that more work will be required to get good grades at GCSE).

How SATs are marked and graded:

- Papers are completed by pupils and then sealed and sent away by courier to be marked.
- Marking is done electronically - papers are scanned into a computer and then marked against a mark scheme.
- Grades are based on a scaled score with a pass being a scaled score of 100 (National Standard) - usually about 55% of the marks.

Pupils receive:

- ❑ A raw score (the number of marks they got in each subject).
- ❑ A scaled score (100 being the National Standard).
- ❑ A confirmation as to whether or not they have achieved the National Standard.

How we do the SATs at Wallsend Jubilee:

- Children are given lots of opportunities to experience past papers and questions, so that they become familiar with how questions are asked and the sort of things they are asked to do.
- Children complete their papers in small groups, supervised by a known adult (the same adult has been with the children throughout all practise papers).
- Children are in familiar classrooms (not in rows in the hall).
- Concentration breaks can be taken as and when required, in order to support mental health and stamina.
- Familiar adults can support pupils through motivation and if the pupil asks, can read questions in SPaG and Maths.
- Groups of children will be kept separated until all the children have completed a paper each day.

How you can help your child leading up to SATs week:

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise - what you do matters, it's definitely worth the battle!
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!
- Help your child get plenty of rest and limit screen time an hour before bed to support a good night's sleep.

How you can help your child during SATs week:

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- During SATs week, encourage your child to attend Year 6 Breakfast Club from 8am each morning - free of charge.
- Try not to stress your child out too much or argue with them - they will be nervous and uptight, whether they recognise this or not and their behaviour may be less than ideal towards you and the rest of the family.
- Stick to routines and encourage early bedtimes to get plenty of rest.
- Talk to the school if you feel your child is struggling either in the build up to or during SATs week.

Websites that can support children:

- BBC Bitesize KS2
- [KS2 Year 6 SATs Papers](http://www.satspapers.org.uk) www.satspapers.org.uk
- www.cgpbbooks.co.uk/primary-resources
- Corbettmaths.com
- Times Table Rockstars (TTRS) - all chn have a login already
- topmarks.co.uk - loads of maths games - countdown
- YouTube.com - great to help your child if they don't understand a concept
- just search for the area and put KS2 at the end of the search