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| <p>In Maths we will...</p> <p>Introduce length and height and mass and volume. We will measure the length of objects using rulers and use balancing scales and cubes to find out how much objects weigh.</p> <p>We will move on to multiplication and division. We will introduce counting in 2's, 5's and 10's. We will practise making equal groups by sharing and grouping. We will introduce money and time, with a focus on o'clock and half past.</p>  | <p style="text-align: center;"><b>Year 1</b><br/><b>Summer Term</b></p> <p style="text-align: center;"><b>Our local area and the U.K</b></p>   | <p>In English we will...</p> <p>Look at explanation texts focusing on answering a question How? We will write explanations about life cycles of Butterflies and Frogs. We will read Percy the Park Keeper. We will be focussing on writing simple sentences using capital letters and full stops and trying to extend our sentences using and.</p> <p>We will make persuasive posters about our local area using persuasive language. We will look at a selection of poetry and have a go at writing our own poetry.</p> |
| <p>As thinkers in PSHE we will...</p> <p>Recognise what makes us special and unique and talk about our likes and dislikes.</p> <p>We will learn some rules to keep us safe including age restrictions on TV, films and the games we play. We will learn what it means to be healthy and why it is important. We will learn about basic hygiene routines, healthy and unhealthy foods and ways we can stay safe in the sun.</p>   |  | <p>As thinkers in RE we will...</p> <p>Introduce Buddhism. We will look at the story of Buddha and how he found Enlightenment. We will learn about Buddhist shrines and how Buddhists meditate.</p>  |
| <p>As Scientists we will...</p> <p>Be learning all about humans and animals. We will label the different body parts and learn about our 5 senses.</p> <p>We will then focus on animals. We will learn that animals can be organised into 5 groups; amphibians, reptiles, birds, mammals and fish. We will look at each group and its characteristics. We will learn about different animals diet, grouping animals into omnivores, herbivores and carnivores.</p> <p>As part of seasonal change, we will be learning all about Summer.</p> | <p>As Geographers we will...</p> <p>We will learn about our Local area and the United Kingdom. We will learn about compass directions and use these to take a tour of the school and do map work. We will look at our local area including the Rising Sun. We will learn about the United Kingdom and be able to name the four countries and their capital cities.</p> <p>As part of Geography we will visit the local area including the Rising Sun Park and take part in map making workshops.</p> | <p>As Computer Scientists we will...</p> <p>Be learning using digital art to create images. We will learn how to use a selection of tools to create different art effects. We will use a program called 2Paint to create different styles of pictures. This will also link to our local area topic.</p> <p>In the second half of the term we will be programming direction. This will involve using Beebots, programming them to navigate around maps.</p>   |

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| <p>As sportspeople we will...</p> <p>Be practising our Fitness in Indoor P.E, we will do circuits and short bursts of exercises with the aim of improving our fitness levels and stamina.</p> <p>In Outdoor P.E we will be doing athletics practising running, jumping and throwing.</p> | <p>As artists and technologists we will...</p> <p>Looking at fruit and vegetables and how to put them into categories. We will be identifying where they grow. We will be doing food tasting and making our own smoothies.</p> <p>In Art we will look at 3D Sculptures and have a go at making our own. We will look a local landmarks and the work of Local artist Jim Edwards. We will also focus on portraits and developing our pencil skills.</p> | <p>As musicians we will...</p> <p>Learn the musical vocabulary pulse and tempo and explain what pulse and tempo are. We will move in time to the pulse and tempo of the music,</p> <p>We will be able to explain what the dynamics and timbre are and select an appropriate timbre for a piece of music. We will play simple rhythms on instruments and learn how to clap in time with the music.</p> |
| <p>As linguists we will...</p> <p>say greetings in French to each other and to recognise, read and say numbers to 10 in French.</p>  | <p>Career links to our learning this term...</p> <p>Vet</p> <p>Farmer</p> <p>Cartographer</p> <p>Scientist</p> <p>Gardner</p>  | <p>Wider curriculum opportunities this term include...</p> <p>A visit to the Rising Sun Park</p>  |
| <p>Texts you can read to support your understanding...</p> <p>Any non fiction texts about the U.K.</p> <p>Explanation texts -How?</p> <p>Percy the Park Keeper stories</p>   | <p>Websites to support learning at home...</p> <p>Oxford Owl <a href="#">Oxford Owl for School and Home</a></p>  | <p>Suggested places for family visits...</p> <p>The Discovery Museum</p> <p>Local Library</p> <p>Rising Sun park</p>  |