


<p>In math we will... Learn all about place value in number, knowing how to read numbers, write numbers, make and partition amounts, add and subtract ones and tens, continue number patterns and solve problems. We will use Numicon and other manipulatives to support our learning alongside number lines and number squares. We will use our knowledge of place value to add and subtract amounts using a range of methods.</p>	<h2 style="text-align: center;">Year 2 Autumn Term</h2>		<p>In English we will... Focus on simple story sequencing using 'boxing up' to plan our writing. We will use innovations to create a similar structured story. We will focus on high frequency spellings, different word types and handwriting formation.</p>
<p>As thinkers in PSHE we will... Focus on relationships. This includes family and friendships, safe relationships and respecting ourselves and others. We will explore these topics as a class through whole class discussions, videos, stories and experiences.</p>			<p>As thinkers in RE we will... Learn all about the Bible. We will cover Christian stories and will talk about Saint Cuthbert. We will discuss what it means to be a Christian. We will learn about why light is important at Christmas. We will learn about why Christmas is celebrated.</p>
<p>As scientists we will... Learn all about animals including humans. We will learn about the life cycle of living things and what they need to survive. We will also learn about materials. Naming common materials and describing their properties.</p>	<p>As geographers/historians we will... Learn all about the Great Fire of London. We will look at key outcomes of the fire using a range of sources. We will focus on a significant person from this event, Samuel Pepys.</p>		<p>As computer scientists we will... Learn about keeping safe on the internet. We will also learn about using the keyboard efficiently and will write in different styles.</p>
<p>As sports people we will... In indoor sports we will focus on dance. We will learn how to move in different ways using simple dance actions and sequence movements in pairs. In outdoor sports we will be developing our aiming, throwing and catching, kicking and striking skills. We will then play a range of games and make up our own.</p>	<p>As artists and technologists we will... Design and create monuments using clay and tools. We will evaluate our finished product. We will create an exciting Christmas card that includes a lever and pivot.</p>		<p>As musicians we will... We will be listening to range of musical pieces, appraising them then composing and performing our own</p>
<p>As linguists we will... Begin to learn about simple greetings, numbers to 10 and colours.</p>	<p>Career links to our learning this term...</p> <ul style="list-style-type: none"> <li>Vet</li> <li>Author</li> <li>Historian</li> <li>Firefighter</li> <li>Accountant</li> </ul>		<p>Wider curriculum opportunities this term include... A workshop afternoon with a lecturer from Durham University about the Great Fire of London.</p>
<p>Texts you can read to support your understanding... Stories with rhyming words (E.g. A Squash and a Squeeze by Julia Donaldson) Traditional tales Any non-fiction text about animals and materials</p>	<p>Websites to support learning at home...</p> <p><a href="#">Times tables Rockstars</a></p> <p><a href="#">Spelling Shed</a></p> <p><a href="#">Purplemash</a></p>		<p>Suggested places for family visits...</p> <p>Local farms</p> <p>Discovery museum</p> <p>Local library</p>