Welcome to

Wallsend Jubilee Primary School

MAIN ENTRANCE

## Headteacher's Welcome

#### Mr D Harrison - Headteacher

On behalf of the children, staff and governors, I would like to welcome you to Wallsend Jubilee Primary School. We hope you find our brochure clear, informative and easy to navigate. It is designed to give you a flavour of the vibrant life of our school, the work of our children and the quality of education we strive to deliver.

Our school is set in a fantastic location with a vast amount of open space in which our children can safely learn and play. We are positioned on the edge of the beautiful Rising Sun Country Park, a facility which we endeavour to use as often as possible in order to enrich the learning experiences of all our children.

We pride ourselves on ensuring that all children are nurtured, supported and as a consequence of this, develop and make progress to the best of each of their own abilities. Children who come to Wallsend Jubilee will be encouraged to develop lifelong learning and we base this approach on the 6Rs. These skills support our children in the areas of Resilience, Responsibility, Resourcefulness, Risk-Taking, Reflectiveness and Readiness.

Teaching and learning in our school is exciting and thought-provoking. The children will start their Journey in our Early Years environment which is rich in educational experiences, language acquisition and social interaction. Moving on through our school, the children will be taught a wide-ranging curriculum which is broad and balanced ultimately ensuring that your child is well-prepared for their transition to high school at the end of Year 6.

We encourage parents and carers to be an integral part of our school and as such, we welcome you into school as much as possible to join in with your children's learning. Visits and visitors are important to us and they help drive the curriculum forward and give our children experience outside the classroom.

We have high expectations of ourselves as staff and have similar expectations for our children. We expect them to work hard, challenge themselves and ultimately be the best they can be.

Visits are encouraged and welcomed; the children, staff and I would be delighted to show you around our school.



## Why choose us?

#### Broad, balanced exciting curriculum

 Our curriculum is broad, balanced and purposeful. We offer a wide range of subjects to both excite and to engage them in their learning, including where possible, a variety of different educational experiences both in and out of the school building.

#### **Supportive Governing Body**

• We have a strong governing body which comprises a variety of individuals including school staff, parents/carers, Local Authority representatives and community members. Having this diverse group of people provides a skill-based body, who can effectively challenge the management of the school to ensure that your children are receiving the very best educational experience.

#### A strong safeguarding team

 Keeping your child safe is central to everything we do at our school. Our safeguarding team consists of 6 highly-trained member of staff who are all well-equipped to deal with any issues that arise.

#### Positive links to the community

• We are proud of our very positive links with our local community, and we involve ourselves in many local community-based activities.

#### We are an inclusive school

• Every child counts! Children are all individual and will be supported to achieve their own true potential.



#### Attractive learning environments

• Our classroom are attractive and open, and are skilfully organised and resourced to support your children's learning.

#### Happy, hardworking children

• Happy children, work hard! Our aim is for all children to feel comfortable and happy in school with a real sense of belonging.

#### Skilled supportive staff

• Our staff always go the extra mile! They are skilled hard working and dedicated and support your children to be the best they can be.

#### **Spacious grounds**

• We have extensive outdoor space at Wallsend Jubilee, including 5 separate play yards and a large playing field where our children can enjoy expanding their knowledge and skills in the form of outdoor play and learning, sports and team activities.

#### **Positive Parent/Carer Partnership**

 Parents are central to a child's journey through school. We offer a welcoming atmosphere where every person is treated equally, with respect and is listened to. Our staff make themselves available to address any concerns and commit to giving the required level of attention to ensure the appropriate outcome.

#### **Caring friendly ethos**

 We aim to promote a caring school ethos which supports all members of our school community at all times.
Everyone is looked after, supported and valued at Wallsend Jubilee.

## **Early Years**



#### EYFS

From the moment your child arrives at our school, they become part of our school family where we learn together and care for each other. Our staff are as committed to the welfare of the children as we are to academic achievement.

We create a relaxed and happy environment that is caring and supportive because we know that this kind of atmosphere makes children feel safe and helps them to develop confidence, self-esteem and respect for others whilst becoming more confident learners.

Our Early Years is the start of your child's very special journey through school. What children experience and learn in the EYFS creates strong and and lasting foundations on which to build in later life. That's why we believe that it is essential that experiences are meaningful, engaging and of the highest quality in order to foster a love of learning. And we will be there, learning alongside them, every step of the way.



## **Virtual Tour**



Click on the image above to visit our school's 360° Virtual Tour



## A Day in the Life

Click on the image above to watch our 'A Day in the Life' video

## **SEN/Higher Ability**

At Wallsend Jubilee Primary, we believe that all children are entitled to a broad and balanced academic and social curriculum. We aim to make all children feel valued, respected and welcomed and ensure they are fully included in all aspects of school life, whatever their additional educational need.

We pride ourselves on being an inclusive school and creating a learning environment which is challenging but interesting, enjoyable and exciting for the children. School staff use their best endeavours to ensure that special educational needs are identified, assessed and appropriately met, enabling all children to have full access to all elements of our school curriculum.

At Wallsend Jubilee Primary School we embrace the fact that every child is different and therefore every child's educational needs are different too. Through a warm, caring and passionate approach we seek to ensure all children's needs are met and that all children, when in our school, are happy and reach their full potential. We recognise at different parts in a child's life they may have special educational needs. We know that the earlier we identify SEND and provide support, the more successful our children will be.





# Reading, Writing and Maths

## English, Reading and Writing

At Wallsend Jubilee Primary, we believe that a quality literacy (English) curriculum should develop children's love of reading, writing and discussion. We aim to inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often.

We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts. We want to inspire children to be confident in the art of speaking and listening and who can use discussion to communicate and further their learning.

We believe that children need to develop a secure knowledge-base in literacy, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in literacy skills is crucial to a high-quality education and will give our children the tools they need to participate fully as a member of society.



## Maths

At Wallsend Jubilee Primary School, we want every child to be happy and enthusiastic learners of Mathematics, and to be eager to achieve their very best in order to fulfil their talents. We firmly believe that the recipe for success is high quality first teaching in Mathematics, which is central to the life of our happy, caring school. We want all of our children *"To be the best they can be"*. At Wallsend Jubilee Primary School, we strive for our children to be successful and proficient mathematicians who can solve problems, fluently recall facts rapidly and reason mathematically while justifying their reasoning. This will provide them with the essential life skills required to be financially capable while understanding and contributing to the world around them. It will allow them to create solutions to problems in a range of settings. To be successful, pupils should display the following attributes: curiosity, resourcefulness, determination, flexibility and bravery. We recognise that maths is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. We aim to promote a love of maths while providing a high quality mathematics education with a mastery approach so that all children can: become fluent in the fundamentals of mathematics; reason mathematically and solve problems by applying their mathematics.



# Our Approach to the Curriculum

At Wallsend Jubilee Primary School, we believe that every child is unique and has a range of gifts, talents and skills!

Our curriculum is the driving force that ensures that all children are given the opportunity to enjoy their education and thrive in a well thought out, progressive and stimulating environment. Our curriculum includes not only the formal requirements of the National Curriculum, but also a range of additional opportunities in order to promote learning, personal growth and development.

We have designed our curriculum to ensure that our children have the experiences and building blocks to support them in reaching their own potential, sparking new interests and passion and having a love of learning. This will support the children in becoming employable adults who live healthy lifestyles and grasp opportunities to broaden their horizons.

We seek to equip children with the necessary knowledge and understanding to prepare them for the future by focusing on the development of the 6R thinking skills: reflection, resilience, risk-taking, resourcefulness, responsibility and reasoning. This alongside fundamental British values is central to our curriculum. We will challenge, inspire and question children's thinking which will spark and ignite their curiosity for learning.

Our curriculum will support our children to be **the best they can be**.



## Behaviour Management

We are a caring inclusive school and aim for every member of our school community to feel valued and respected. We all have the right to be treated well and fairly. The school behaviour policy is therefore designed to encourage the way in which all members -pupils, staff, parents and governors, can work together in a mutually supportive way. It aims to promote an environment where everyone feels safe and secure and where the health and well-being of individuals is paramount. Relationships should be based on fairness, honesty, courtesy and consideration.

Our behaviour policy focuses on positive behaviour management, promoted and supported in the following ways:

- A carefully planned curriculum
- Effective classroom management
- Adult role-modelling
- Whole school behaviour management plan
- Playtime and lunchtime provision
- Support from outside agencies



### Quotes

#### What Ofsted say

"The ethos that permeates the school is one of nurturing pupils. This is evident, as staff show how they value every child. They are proud to work at the school and they agree that leaders do all they can to ensure staff are motivated and respected."

"Leaders make sure that all safeguarding arrangements are fit for purpose. You have created a strong culture of safeguarding within your school."

"Pupils are proud of their school and talk with enthusiasm about how the teachers help them with their learning. One pupil said, 'We work hard, and the teachers help us to get better no matter how good we are'."

"Governors are knowledgeable and committed to the school, and bring a wide range of skills and experience to their roles."

"You have high expectations of yourself, all staff and, ultimately, what the pupils in your school can achieve."

## What our Parents and Carers say about us

- "The staff are fantastic with the children, and their attitude towards learning is infectious."
- "Good support and guidance from all staff. They are all friendly and very welcoming."
- "The teachers keep the parents informed of how their child is doing at school. If there are any problems they are sorted straight away."
- "What a fab school! Everything is done really well. Thank you!"
- "You always look after our children, always explain things and sort out any situations."
- "What a brilliant School! Since my son moved to Wallsend he has totally come out of his shell. He loves attending Wallsend Jubilee and is bursting with confidence and an enthusiasm to learn. A huge thank you."
- "Great communication with Parents. Always approachable. Great range of learning activities and dedicated teachers."

#### OUR RECENT PARENT SURVEY TOLD US! (APRIL 2021)

- 99% of children are happy at our school
- 96% of parents strongly agree or agree that their child makes good progress at Wallsend Jubilee
- 98% of parents strongly agree or agree that their child is taught well at Wallsend Jubilee
- 95% of parents strongly agree or agree that the school responds well to concerns they raise
- 98% of parents would recommend Wallsend Jubilee Primary School to another Parent



Thank you

# We look forward to seeing you soon