



Wallsend Jubilee primary School

Religious Education Curriculum Statement

At Wallsend Jubilee Primary School, we want every child to be happy and enthusiastic learners of R.E, and to be eager to achieve their very best in order to fulfil their talents. We firmly believe that the recipe for success is high quality first teaching in R.E, which is central to the life of our happy, caring school we want all of our children 'To be the best that they can be'

RE makes an important contribution to a school's duty to promote community cohesion by providing a key context to develop young people's understanding and appreciation of diversity, to promote shared values and to challenge racism and discrimination. RE subject matter gives particular opportunities to promote an ethos of respect for others, challenge stereotypes and build understanding of other cultures and beliefs. This contributes to promoting a positive and inclusive school ethos that champions democratic values and human rights.

Intent – What we are trying to achieve

Our principal aim is for RE to play an important role in preparing our children for adult life to help them become successful learners, confident individuals and responsible citizens.

- Children will be taught RE in such a way as to reflect the overall aims, values, and philosophy of the school; playing an important role, along with all other curriculum areas, such as PSHCE, in promoting the spiritual, moral, social, and cultural development of our children.
- Children will develop an understanding of how our 6R's of learning and British Values relate to RE.
- Children will develop a well formed conscious allowing them to make sound moral judgements.
- Children will be prepared for life in a multi faith society by fostering respect for and understanding our rich cultural diversity thus contributing to community cohesion.
- RE provides the children with the opportunity to develop their understanding and appreciation of diversity, to promote shared values and to challenge racism and discrimination.
- Opportunities will exist for children to experience learning beyond the classroom. This will allow them to enrich their knowledge by, for example, visiting different places of worship; The Local Parish Church, Cathedrals, Mosques, Synagogues and Temples.
- Children will develop a deep understanding of the RE unit they are studying. They will increasingly develop their skills and use their prior knowledge to make links and connections, engage and respond, analyse and evaluate using sources of evidence.

Implementation – How do we translate our vision into practice?

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children. At

Wallsend Jubilee we follow the requirements and guidelines presented in the 'Agreed Syllabus for RE in North Tyneside' which stipulates the following religions for study:

- Christianity
- Buddhism
- Hinduism
- Islam
- Judaism
- Other non-religious worldviews

The R.E. curriculum is developmental, building on previous knowledge and experience, considering the children's age and understanding. RE is taught individually but plays an important role in the moral and spiritual development, influencing all aspects of learning.

- Children will have the opportunity to engage in daily collective worship.
- Children will be provoked by challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human. They will develop knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development
- Children will explore their own beliefs (whether they are religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses. This also builds resilience to anti-democratic or extremist narratives
- Children will build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society
- Children will develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice
- Children will consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society, thus encouraging empathy, generosity and compassion.

Cultural Capital

- Children will learn about the main religions in the UK today and around the world. Knowledge of religious texts, festivals and traditions may help young people develop their own sense of identity and community.
- Educational Visits to local places of worship for a variety of faiths.
- Multi Faith visitors in school to impart knowledge and experiences.

Impact – What is the impact of our curriculum on the students?

The children at Wallsend Jubilee Primary enjoy learning lots about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world. R.E. acts as a hub, therefore, between social aspects of learning, science and geography. Through R.E. our children are developing an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community and means our children can understand how other people choose to live and to understand why they choose to live in that way.