

## British values statement

Wallsend Jubilee Primary School is required under section 78 of the Education Act (2002) to promote the spiritual, moral, mental and physical development of pupils. As of November 2013, schools also need promote fundamental British values as part of the school curriculum.

Wallsend Jubilee Primary School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Wallsend Jubilee Primary School is dedicated to preparing pupils for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The DfE has suggested that pupils are taught about fundamental British values during their spiritual, moral and cultural (SMSC) classes. Pupils are expected to display knowledge of the fundamental aspects of British values. The government has outlined their expectations, stating that pupils should:

- Understand the democratic process and how citizens can have a say in decision making.
- Recognise the advantages to living under the rule of law and how law is essential for a safe society.
- See that there is a separation of power and why it exists.
- Understand the reasons for accountability of institutions and why courts maintain independence.
- Know why freedom of religion protects all faiths, as well as those with no faith.
- Accept that people who hold different religious beliefs should be tolerated and not be discriminated against.
- Value the importance of identifying and combatting extremism.

Wallsend Jubilee Primary School does not have to promote or teach any particular belief, view or way of life that contradicts our outlook or ethos; however, we will not promote discrimination, or accept intolerance against people or groups, on the basis of their belief, opinion or background.

### **Democracy**

At Wallsend Jubilee Primary School we provide pupils with a broad general knowledge of, and promote respect for, public institutions and services. We teach pupils how they can influence decision-making through the democratic process. In the curriculum we teach, we include information on the advantages and disadvantages of democracy and how it works in Britain. We encourage pupils to become involved in decision-making processes and ensure they are listened to in school. This includes allowing children to select a school councillor each year, whose role is to represent the views of a year group on decisions being made within the school. We help pupils to express their views and model how perceived injustice can be peacefully challenged. Democracy is also shown through history topics such as the Vikings and Saxons along with PSHCE, Circle Time and discussion groups.

### **The rule of law**

At Wallsend Jubilee Primary School we ensure school rules and expectations are clear and fair. We have classroom Codes of Conduct that is unique to each classroom. Individual rewards, in the form of stars, and whole class rewards, in the form of marbles, are given when such rules are adhered to. Alongside this, we help pupils to distinguish right from wrong and help pupils to respect the law and the basis on which it is made. We help pupils to understand that living under the rule of law protects individuals, which includes visits from the emergency services in Key stage 1. In PSHCE, we teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws.

### **Individual freedom**

At Wallsend Jubilee Primary school we support pupils to develop their self-knowledge, self-esteem and self-confidence. We encourage pupils to take responsibility for their behaviour, as well as knowing their rights. We model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence. Stereotypes are challenged and we implement a strong anti-bullying culture. This is further explored by our SSEAL unit of work 'Say no to bullying'. E-Safety is also extremely important in our school and we hold a safer internet day each year.

### **Mutual respect and tolerance**

In our school we promote respect for individual differences by helping pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life. We challenge prejudicial or discriminatory behaviour. We have developed links with faith and other communities through RE and working alongside children and their families. We develop children's ability to disagree in a respectful way while developing their critical personal thinking skills.

### **Identifying radicalisation**

We ensure that pupils are aware of the danger signs to look out for when it comes to radicalisation. Children understand that radicalisation can harm everyone in society and radicalisation can occur in all communities. Children are aware of the process for reporting their concerns.