

<p>In maths, ee will be starting a new project in maths lessons, looking at and analysing board games, before designing our own maths board game for our target audience.</p> <p>We will continue to develop our calculation skills through weekly arithmetic recall tasks. 'Big Maths' sessions will help us to apply known methods and strategies in a range of contexts.</p> <p>Homework will continue to be set via the 'Times Table Rock Stars' App.</p>	<p style="text-align: center;"><u>Year 6</u> <u>Summer Term 2023</u></p> <p style="text-align: center;"><u>Rivers, Ships and Industry</u></p> 	<p>In English we will be reading River Boy by Tim Bowler. We will use this emotional story about a girl and her ill grandfather to write our own losing and finding tales. Our focus for this unit is 'openings' and 'closings'; we will discover how authors write effective story starters and endings.</p> <p>We will continue to refine our writing by using a variety of sentence types, including adventurous vocabulary throughout and carefully selecting high-order punctuation marks such as semi-colons, dashes and brackets.</p>
<p>As thinkers in PSHE/Life Skills we will be exploring our own health and well-being, as well that of others around us. We will look at the importance of a healthy diet and regular exercise, as well as recapping the negative effects of drugs and alcohol on both physical and mental health.</p> <p>In SRE lessons we will be exploring puberty and sexual reproduction, including learning about how babies are made, with a focus on the importance of loving and healthy relationships.</p> <p>As always, our topic specific studies will be underpinned by weekly British Values lessons.</p>		<p>As thinkers in RE we will be learning about Islam. We will find out what it means to be a Muslim and follow the religion of Islam. We will learn about Allah, Muhammed and The Qu'ran and how the Five Pillars of Islam provide a foundation for Muslim life. As always in RE, by studying and learning about different religions, we can become more tolerant and understanding of people from different backgrounds, races and cultures.</p>
<p>As scientists we will consolidate and review our learning from previous topics, as well as developing our working scientifically skills, carrying out fair and comparative tests and analysing data from range of sources.</p> <p>We will also learn about the theory of Evolution, and in particular about the work and life of Charles Darwin. STEM projects in maths and DT, as well as trips to the Newcastle Eagles Arena to study 'the science of basketball' will also help us to develop our understanding of the relevance of science in the real world.</p>	<p>As geographers and historians will be focusing on Rivers, Ships and Industries. Much of this unit focuses on our local area of Wallsend and its links with shipbuilding and mining in the past. However, we will also use atlases to identify major UK rivers, discuss the reasons why so many of our major cities were built near rivers and follow the course of a river from source to sea. We'll also be listening to a Jimmy Nail classic (Big River) and unpicking the meaning and emotion in the lyrics. At Wallsend Jubilee, we firmly believe that learning is more memorable when it is personal to our children - this unit is an excellent example of that.</p>	<p>As computer scientists we will...be learning all about how the internet works during our Inside the Internet topic. We will find the meaning of key words such as server, hardware and software. As well as discussing the pros and cons of information found on the internet.</p>
<p>As sportspeople we will improve our health and fitness through a range of activities in circuit training, with plenty of opportunities to take part in the daily mile! In athletics, we will develop skills in running, jumping and throwing, increasing precision and accuracy in team games through teamwork and cooperation. There will also be a visit to The Rising Sun to take part in some orienteering activities.</p>	<p>As artists and technologists we will continue to develop our key skills, whilst learning about David Hockney and his different representations of water. We will also be creating our own moving vehicles in DT, analysing existing automobile frameworks and enhancing our cutting, filing, sanding and drilling skills.</p>	<p>As musicians we will be looking at staff notation, how it works and how we can use the language of music to compose and perform our own pieces of music. Children will learn how universal symbols can tell us the pitch and duration of notes so they too can compose their own symphonies one day!</p>

<p>As linguists we will...continue to develop our French language skills, learning how to read, speak and write in increasingly complex sentences- focussing on life in schools and food, expressing our likes and dislikes.We will also be creating our own French menus.</p>	<p>Career links to our learning this term... We will be looking at the World of Work in our PSHE/Life Skills lessons this term, in particular,how to achieve our goals and how we can get there. For example, through college/ apprenticeships, university etc</p>	<p>Wider curriculum opportunities this term include... Football Club Volleyball Club Dance Club/Dance Festival STEM ambassador Lego Club Ipad Club Choir</p>
<p>Texts you can read to support your understanding... Viking Boy - Tony Bradman Ask a Scientist- Robert Winston Vashti Harrison - Littleleaders: Bold Women Vashti Harrison - Littleleaders: Exceptional Men in Black History River Boy - Tim Bowler</p>	<p>Websites to support learning at home... BBC Bitesize, TTRS, DK find out, Tate Modern for Kids, BBC Good Food. National geographic for kids</p>	<p>Suggested places for family visits... Great North Museum, Centre for Life, Discovery Museum, Laing Art Gallery, Baltic Arts Centre, Ouseburn</p>