

Red words

When helping your child read 'red words' it is important to discuss that they do not look as they sound- ***you can't Fred a red*** (You can't sound it out).

For example: reading 'said' → sounds like 'sed' but the 'e' sound is actually spelt 'ai'

It is important to discuss the parts of the word that look different to how it sounds so they remember how to spell it. You could ask your child to write the red word and circle the parts in it that look different to how it sounds.

For example: **could** **of** **the**

Here are some red words that you could practice with your child

I	the	said
me	he	be
so	was	want
could	should	would
where	were	said
you	your	some
of	come	are
my	the	want