



Wallsend Jubilee Primary School

Skills Progression:

Strands	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<p>Listening to stories/rhymes/songs from other cultures</p> <p>Use talk to organise play: Let's go on a holiday...</p>	<p>Listening to stories/rhymes/songs from other cultures</p> <p>Develop social greetings</p>	<p>Recognise numbers to 5</p> <p>Recognise a familiar question and respond with a simple rehearsed response (responding to the register)</p> <p>Say hello/goodbye to start/end a day</p> <p>Use yes/no in French to answer a simple question</p>	<p>Recognise numbers to 10</p> <p>Recognise a familiar question and respond with a simple rehearsed response (greetings, including how are you?)</p>	<p>Listen and show understanding of single words through physical response</p> <p>Recognise numbers to 20</p> <p>Appreciate songs and rhymes in French. Identify rhyming words and particular sounds</p> <p>Describe people and things- name and link with a connective</p> <p>Recognise a familiar question and respond with a simple rehearsed response</p>	<p>Listen and show understanding of short phrases through physical response</p> <p>Recognise numbers to 40</p> <p>Appreciate stories in French, listen and understand specific words</p> <p>Ask and answer several simple and familiar questions with a rehearsed response</p> <p>Use familiar vocabulary to say simple sentences to give information using a scaffold</p>	<p>Listen and show understanding of more complex familiar phrases and sentences</p> <p>Recognise numbers to 100 in multiples of 10</p> <p>Appreciate poems in French, follow the text and identify the meaning</p> <p>Describe places orally</p> <p>Ask and answer more complex familiar questions with a scaffold of responses</p> <p>Use familiar vocabulary to say more complex sentences</p>	<p>Listen and show understanding of more complex sentences containing familiar and unfamiliar words</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Engage in short conversations with familiar question and express opinions</p>
Reading		<p>Read and re read stories from other cultures</p> <p>Link story events to own experiences (holidays/Languages spoken)</p> <p>Read non fiction books about different cultures or countries linked to topic work</p>		<p>Read colours and numbers to 10</p>	<p>Using knowledge of the sound of letter strings read aloud or say individual familiar words.</p> <p>Read and show understanding of familiar single words</p>	<p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.</p> <p>Read and show understanding of simple familiar phrases and short sentences</p>	<p>Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules.</p> <p>Read and show understanding of a complex sentence using familiar language</p>	<p>Read aloud familiar rhymes and songs</p> <p>Read and show understanding of a series of complex sentences using familiar language</p> <p>Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary</p>
Writing					<p>Write numbers up to 20</p> <p>Describe people, places, actions and things in writing using a model</p> <p>Write and say familiar simple words to</p>	<p>Write numbers up to 40 by memory</p> <p>Write a simple phrase to describe people, places, things and actions using a language scaffold</p>	<p>Describe places in writing</p> <p>Write more complex sentences to describe people, places, things and actions using a language scaffold</p>	<p>Write numbers up to 100</p> <p>Write complex sentences to describe people, places, things and actions from memory, manipulating</p>

					describe people and things using a model Write simple familiar words from memory with accuracy	Write simple familiar short phrases from memory with accuracy	Write a familiar complex sentence from memory with accuracy	familiar vocabulary with accuracy
Grammar					Name a noun, adjective, verb, pronoun and conjunction Use the first and second person pronoun with a regular verb	Use the correct gender of the noun, and in the plural Demonstrate understanding of the position of the majority of adjectives	Apply the rules of the agreement of adjectives in the singular and plurals with accuracy Produce positive and negative sentences with high frequency verbs and pronouns	Use the correct form of the definite article in singular and plural sentences Apply all grammatical knowledge learnt to build complex sentences
Knowledge about the culture of countries	Develop positive attitudes to different cultures Talk about differences/similarities between people and cultures/communities Know that there are different countries in the world and talk about differences they have experienced or seen in images	Celebrate each child's individual culture Talk about objects, images from other cultures/countries Ask questions to find out about other languages, countries and cultures Recognise simple differences between places in the world and a place that they know well	Understand the difference in social conventions when people greet each other		Recall a traditional market in France (Strasbourg) listen to jingle Bells in French Create a French Christmas card Identify countries where French is spoken	Set up a French breakfast café, to celebrate a birthday for students to order in French Investigate weather patterns	Celebrations-Recall dates/months and different festivals. Create a calendar of different celebrations Order form Year 4 French breakfast cafe	To name and locate countries across the world that speak French Understand cultural differences
Organisation and Communication			Count to 5 and say hello/goodbye in French in a class assembly	Count to 10 and greet each other in a class assembly	Send a French Christmas card to a family member Sing jingle bells in a school Christmas celebration in French	Role play a French breakfast café for other pupils to visit Sing a French song from memory to an audience (happy birthday)	Bastille themed celebration, including decoration, menu and fire work themed artwork Annotated school timetable	Prepare an online presentation on a familiar topic- tourist guide to Wallsend
Overarching vocabulary			Number to 10 Colours Greetings		Christmas (food, card, song) Family Numbers to 20 Tradition Strasbourg Nativity Name Age Brother Sister Mum dad	Months, years and seasons Weather Dates Gifts(birthdays) Numbers to 40 Free time activities Food (healthy/Breakfast) Euro Animals/Habitats – zoos Animals -pets Birthday	Times on a clock School timetable/lessons Places Tens numbers to 100 Lunch foods Time Celebration/festivals (Bastille)	All number to 100 French speaking countries Clothes Town Country Continent Where I live Tourist

