



## Wallsend Jubilee Primary School Art Curriculum Statement

At Wallsend Jubilee Primary School, we want every child to be happy and enthusiastic learners of Art, and to be eager to achieve their very best in order to nurture and fulfil their talents. We believe that the route to success is high quality teaching in Art, which is central to the life of our happy, caring school. We want all our children to 'be the best that they can be.'

In Art, we want our children to be creative and engaged, with the knowledge and skills to experiment, invent and create their own works of art, craft and design. They should be critical thinkers and develop a deeper understanding of the subject as well as forms that have shaped local and wider history and culture.

### **Intent – What we are trying to achieve?**

- Our principal aim is that children leave Wallsend Jubilee Primary School with a wide range of happy memories in Art formed through interesting and exciting experiences driven through opportunities that enhance a child's awareness of their own abilities and strengths as a learner; thus, ensuring that children see learning in Art as a continual process where they are constantly experimenting and improving.
- Children will meet the National Curriculum expectations in Art, which will be taught by qualified staff who will support children to develop mastery of concepts and inspire enthusiasm and interest in Art.
- All children will study Art and Design for 8 hours per term.
- Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge by, for example, visits to art galleries, artists/designers to visit school, historical places of artistic relevance, local craft workshops/exhibitions and architectural places of interest
- Children will develop a deep understanding of the Art they are studying. They will increasingly use their prior knowledge to solve problems and develop the sophistication of Art.
- Children will understand how British Values relate to Art.
- In Art, children will develop the skills and knowledge to experiment, invent and create their own works of art, craft and design.
- Children will develop the ability to reflect on their work and the work of others and develop a rigorous understanding of Art.
  - Children will develop a real understanding and appreciation of the world learning from great artists. For example, Warhol, Monet, Klimt and Mondrian.
- Children will know how Art both reflect and shape our history and contribute to the culture, creativity and wealth of our nation.

### **Characteristics of an Artist**

- The ability to use artistic language skilfully and with confidence (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and develop their individual style as artists.
- The ability to communicate through a wide range of visual and tactile forms.
- The ability to draw confidently and adventurously from observation, memory and imagination.
- The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- An impressive knowledge and understanding of great and local artists, craft makers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.
- The ability to select and use materials, processes and techniques skilfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse, improve and critically evaluate their own work and that of others.
- A passion for and a commitment to the subject
- A resilience to continue to develop and improve on their artwork and skills

### **Implementation – How do we translate our vision into practice?**

Across the school, pupils will be exposed to a range of different kinds of arts, craft and design. They should be able to think critically about Art, including their own. As they progress through each year group, they will develop their

techniques and have the opportunity to apply these creatively. Fundamental skills such as drawing, sketching, use of shape and colour and imagination are built upon each year so that pupils feel confident to apply these independently as they move through the school. In Art lessons, pupils are taught how to design and draw, using research and sketches as aides, use a variety of materials, evaluate their art and build their knowledge.

- The curriculum hours in Art are non-negotiable and will be followed by all staff in the school. Fixed timetables will be set before the academic year and monitored by the Senior Leadership Team of the school.
- The Subject Leader for Art will scrutinise art books and have conversations with teachers and children about their experiences of art. Where necessary, staff will receive coaching and training in Art.
- A carefully designed progression of skills document for art ensures consistency and progress of all learners.
- Enrichment opportunities include: visitors who are specialists in their field, trips galleries, fieldwork to relevant places of interest, use of technology to name but a few.
- A success criteria in every Art lesson is set in order to guide children to achieve their potential. This ensures work is demanding and matches the aims of the curriculum.
- High quality teaching responds to the needs of children.
- Formative and summative assessment is performed during lessons with teachers actively marking work in lessons in order to identify misconceptions early and help children to improve and develop their work.
- High quality input from experts and educational resources complement the delivery of specialist learning admirably. Children understand how Art is used in the wider world including careers.
- High quality teaching will develop their mastery of art techniques, including drawing, painting and sculpture with a range of materials for example, pencil, charcoal, paint clay.
- Children will use sketchbooks as working documents to record their observations and use them to review and revisit ideas, recording their ideas through drawing, writing and photography.
- Children will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between practices and disciplines, and making links to their own work.
- Actively promoting aspirations for the future. Children develop an understanding of how subjects and specific skills are linked to future jobs.

Here are some of the jobs you could aspire to do in the future as an Artist:

- Set designer
- Graphic designer
- Animator
- Author and illustrator
- Furniture designer
- Fashion designer
- Makeup artist

### **Cultural Capital**

Children will learn about key figures from Art ranging from Van Gogh to Kandinsky to Pollock.

They will also experience the following during Key Stage 1 and 2:

- Undertake a hands-on workshop experience with an Artist
- Visit to at least one local Art Gallery
- Through visits and visitor experience become increasingly familiar with Art career opportunities available in the work place

### **Impact – What is the impact of our curriculum on the students?**

- Children are happy learners within Art. They experience a wide-ranging number of learning challenges in the art and know appropriate responses to them.
- Through Art, children will develop their 6r skills for lifelong learning which underpin every part of our school. Readiness, resourcefulness, risk taking, reflectiveness, resilience and responsibility.
- Visits within Art have enriched the lives of the children and they are able to discuss how the experience impacted their knowledge and understanding.
- Children of all abilities and backgrounds can achieve well in Art.

- Children talk enthusiastically about their learning in Art and are eager to further their learning in the next stages of their education.
- Clear outcomes focus and guide all Art development plans and drive improvement.
- Children are confident, resilient and actively engaged in the wider society.
- Fundamental British Values are evident in Art and children understand how Art can celebrate difference.
- Children will develop a wide range of art techniques in using colour, pattern, texture, line shape, form and space, experimenting with and refining their use of different materials.
- Children will be able to write/think and talk about art (in terms of the formal elements colour, line, tone, shape, pattern, texture) and be able to record their ideas (drawing from observation).
- Children will become proficient in drawing, painting, sculpture and other art, craft and techniques, producing creative work, exploring their ideas and recording their experiences. They will be able to evaluate and analyse creative works using the language of art and craft.
- Children will be able to develop ideas from looking at the work of others and famous pieces of artwork giving opinions. They will develop the key skills of commenting, adapting, exploring, collecting and responding.
- Through wider reading in Art, children will know about great artists, craft makers and designers, and understand the historical and cultural development in their art forms. Through this exposure, children will produce work that is influenced by these great artists.
- Children will be familiar with the opportunities available in the workplace in terms of Art such as in graphic design, fine art, photography, fashion/textiles and spatial design.
- Children will develop higher level thinking skills and skills for the workplace such as sustained focus/problem-solving/creativity/resilience

It is through a varied and challenging curriculum we aim to develop confidence, enjoyment and enrichment in the lives of the children in our care while also providing a platform for expression and the celebration of different cultures through the visual arts. Throughout their time at Wallsend Jubilee Primary all children receive a broad and balanced curriculum. Children are taught to develop, and become proficient in the use of techniques including drawing, painting, sculpting, printing and other forms of craft. Progression of skills and knowledge is considered at all ages in the development of the art curriculum and ensures all children can access age appropriate level.