



Wallsend Jubilee Primary School

MFL (French) Curriculum Statement

At Wallsend Jubilee Primary School, we want every child to be happy and enthusiastic learners of French, and to be eager to achieve their very best in order to fulfil their own talents. We firmly believe that the recipe for success is quality first teaching in French, this is central to the life of our happy, caring school.

We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language. In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning in future. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our whole school ethos.

Intent – What we are trying to achieve

Our principle aim is that children leave Wallsend Jubilee primary school with a wide range of happy and rich memories in French formed through interesting and exciting experiences driven through opportunities that enhance a child's awareness of their own abilities and strengths as a learner, thus ensuring that our children see learning a foreign language as an on-going process and not a one-off event.

Children will meet the National curriculum expectation in French, which will be taught by highly-skilled staff who will support children to develop the mastery of concepts and inspire enthusiasm and interest in the subject.

All Key stage 2 children will study French for at least 40 minutes per week.

Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge by, for example 6R days in school, enrichment at feeder high schools or visitors to school.

Children will develop a deep understanding of the subjects they are studying. They will increasingly use their prior knowledge to solve problems and develop the sophistication of French.

Children will understand how British values relate to French.

In French, children will develop the skills to appropriately understand, speak, read, write and transcribe phrases, as well as use and manipulate a variety of grammatical structures.

Characteristics of a linguist

- The confidence to speak with good intonation and pronunciation
- Fluency in reading
- Fluency and imagination in writing
- A strong awareness of the culture of the countries where the language is spoken
- A passion for languages and commitment to the subject
- The ability to use language creatively and spontaneously
- An independence in their studies and the ability to draw upon a wide range of resources

Implementation – How do we translate our vision into practice?

- The curriculum hours in French are non-negotiable and will be followed by all staff in the school. Fixed timetables will be set before the academic year and monitored by the Senior Leadership Team of the school.
- We are able to contact Burnside College for advice and support to help aid transition to Key Stage 3.
- We are able to work collaboratively with Burnside College to design our curriculum and where necessary, offer training for our staff in French

- The subject leader for French will meet the senior leadership team on a termly basis to evaluate provision in order to ensure that teaching and learning in French is at least Good. Where necessary, staff will receive coaching and training in French.
- Carefully designed sequences of learning in French ensure consistency and progress of all learners.
- Teachers plan enrichment and cultural capital opportunities throughout the year. These include, innovative use of technology and specialist '6 R Days'.
- Success criteria in every French lesson are set in order to guide children to achieve their potential. This ensures work is demanding and matches the aims of the curriculum.
- High quality input from experts and educational resources complement the delivery of specialist learning admirably. Children understand how French and other languages are used in the wider world including careers.
- Actively promoting aspirations for the future. Children develop an understanding of how subjects and specific skills are linked to future jobs.

Here are some of the jobs you could aspire to do in the future as a linguist:

- Teachers in other country
- Attractions manager
- Chef
- Tour Guide
- Leisure and Tourism
- Communications

Cultural Capital

- Children will learn about key people, celebrations and events in French history
- Meeting and talking to French specialists from feeder high schools
- Visit to a place of local cultural importance, for example a restaurant from a different culture

During Key Stage 2 they will also have the opportunity to:

- Read French publications
- Listen to French radio
- Listen to French music
- Listen to French literature
- Watch French television
- Eat French food
- Visit a French school, market and café through technology

Impact – What is the impact of our curriculum on the students?

- Children are happy, feel cared for, and have excellent relationships with others. They know how to deal with challenges and have a range of strategies to overcome them.
- Through languages, children deepen their appreciation of the 6 Rs for learning
- Cultural Capital opportunities have enriched the lives of the children and they are able to discuss how the experience impacted their knowledge and understanding.
- Children of all abilities and backgrounds achieve well in French reflected in outstanding progress that reveals a clear learning journey. Children talk enthusiastically about their learning in French and are eager to further their learning in the next stages of their education.
- There is a proven track record of outstanding outcomes as shown in pupils' ability in French in the areas of oracy, literacy, intercultural understanding and their knowledge about the language.
- Clear outcomes focus and guide French development plans and drive improvement.
- Fundamental British values are evident in the school and are understood by all members of the community.
- Through wider reading and experiences in another language, children will gain appreciation and understanding of the country and some of its links to other parts of the world.
- Through this exposure, children will produce work and 'be the best they can be.'