



Wallsend Jubilee Primary School:
Topic Overview – History and Geography

Year Group	Autumn Term	Spring Term	Summer Term
1	<p><u>My home (local study)</u> Children discuss the features and location of their own homes. They begin to compare homes in their local area today with those of the past.</p> <p>Literacy links – The Way home by Oliver Jeffers</p>	<p><u>Toys</u> Children investigate developments in toy creations and begin to compare and contrast toys from the past with those of today. This unit is supported by an in class visit from a historian.</p> <p>Literacy links- Lost in the toy museum by David Lucas</p>	<p><u>My Local Area (local study)</u> Children explore their local area and begin to use and create maps to locate local landmarks. They also look at weather patterns in their locality. This unit is supported by a walking tour of their local area.</p> <p>Literacy links- On the way home by Jill Murphy</p>
2	<p><u>Great Fire of London (local study)</u> Children explore the causes and consequences of the Great Fire of London and investigate similarities between this significant event and that of the great fire of Newcastle. This unit is supported by a class trip to Newcastle Quayside.</p> <p>Literacy links – Vlad and the Great fire of London by Kate Cunningham</p>	<p><u>Our Wonderful World:</u> Children explore the geographical similarities and differences between a small area of the UK with an area in Australia. This unit of work is supported by a visit from a geographer from Newcastle University.</p> <p>Literacy links: The Robot and the Bluebird by David Lucas</p>	<p><u>Seaside (local study)</u> Children look at the physical features of the coast, with a focus on their local coastline of Whitley Bay. Links are made with their previous unit of work through comparisons to Australian coastal areas and there is a focus on the significant figure of Grace Darling.</p> <p>Literacy links- The Lighthouse keeper’s Catastrophe by David Armitage</p>
3	<p><u>Stone Age to Iron Age</u> Children will explore early settlements and the impact of the Stone Age people on life today. This unit is supported by a class visit to the Rising Sun Country Park.</p> <p>Literacy links-Stone Age Boy by Satoshi Kitamura</p>	<p><u>Ancient Egyptians</u> Children begin to have an awareness of the 4 ancient civilisations in the world and will focus on that of the Ancient Egyptians. They will explore the daily life of this fascinating civilisation along with some geographical features of Egypt.</p> <p>Literacy links- Marcy and the riddle of the Sphinx by Joe Todd Stanton</p>	<p><u>The United Kingdom (local study)</u> In this geographical unit, children explore the human and physical features of the UK, with a particular focus on their locality of Wallsend. Children understand the impact of the physical features of an area on economic activity and look at the role of mining in Wallsend.</p> <p>Literacy links- The Tunnel by Anthony Brown</p>
4	<p><u>Romans (local study)</u> Children explore the rise of the Roman Empire and the Romanisation of Britain. A particular focus will be on the arrival of the Romans into our local area and their significance within our local heritage. This unit of work is supported by a class trip to Segedunum</p> <p>Literacy links- Wanted! By Kate Thompson</p>	<p><u>Victorians</u> This extended Chronological study will allow children to understand the significance of the Victorian era and Queen Victoria on life today. This unit is supported by a class visit to Beamish Open air museum.</p> <p>Literacy links- Oliver Twist by Charles Dickens</p>	<p><u>Italy and Volcanoes</u> This European study explores the culture and human and physical features of Italy. Children learn about Volcano formation, using case studies surrounding Pompeii and the eruption of Mount Vesuvius.</p> <p>Literacy links- Escape from Pompeii by Christina Balit</p>
5	<p><u>Ancient Greece</u> Children explore Ancient Greek life, their achievements and influence and influences on the Western world.</p> <p>Literacy links- Who let the Gods out? By Maz Evans</p>	<p><u>Anglo- Saxons</u> Children will explore Britain’s settlement by the Anglo-Saxons & Scots and the impact that their stay had on Britain today. This unit is supported by an in class visit from a historian.</p> <p>Literacy links- Beowulf by Michael Morpurgo</p>	<p><u>Mountains and landscapes</u> This European study explores the climate, physical and human features, capital cities, time zones, trade and economy within countries of Europe. Case studies within mountainous regions will be a focus. This geographical unit will be supported by an orienteering workshop at The Rising Sun Country Park.</p>
6	<p><u>The Mayans and the Americas</u> This Non-European extended Study allows children to investigate the life of the Ancient Mayan civilisation while exploring the physical geography of their native continent, South America. Children will then make contrasts with its neighbouring continent, North America. This unit of work is supported by an in class visit from a historian.</p> <p>Literacy link: The Rain Player by David Wisniewski</p>	<p><u>Vikings</u> Following on from their study of the Anglo Saxons in year 5, children will go on to explore Viking Invasions and their struggle for the kingdom of England.</p> <p>Literacy links- Viking Boy by Tony Bradman</p>	<p><u>Rivers, Ships and industry (local study)</u> This unit will focus on the River Tyne and surrounding areas of Wallsend. Children will explore the impact of the shipbuilding industry to the economy of Wallsend and will explore the features of rivers while recalling and locating major rivers in the UK.</p> <p>Literacy links- River boy by Tim Bowler</p>

Key

Geographical themed topic

Historical themed topic

EYFS (Nursery and Reception)

Whilst in our Early Years, subjects are not taught as discrete subjects, this is where our pupils begin to learn the skills and knowledge that will lead them to become geographers and historians as they move through school. Subject Leaders and Early Years practitioners work closely together to plan the Early Years curriculum to ensure it meets the needs of the pupils and allows a firm foundation upon which future learning can flourish. Specific curriculum overviews for Nursery and Reception can be found within the EYFS Curriculum intent, implementation and impact section of our Website.