

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 6,717
Total amount allocated for 2021/22	£ 19,030
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 6,717
Total amount allocated for 2022/23	£ 18,820
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 25,537

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	44% Lessons incomplete due to Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44% Lessons incomplete due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	incomplete due to (Covid 19)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, however it will be used for this during 2023/2024





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,820	Date Updated: 19/07/23		
Key indicator 1: The engagement of	<u>all</u> pupils in regular physical activity –	Chief Medical O	fficers guidelines recommend that	primary school pupils
undertake at least 30 minutes of phy	rsical activity a day in school			
Intent	Implementation		Impact	
To increase active play at break times and lunch times on all yards.	To audit current resources on each yard and supply with a variety of equipment to encourage active play.	£1150.13	All yards have been supplied with a variety of equipment.	On going audits throughout the next academic year to ensure that equipment is always stocked.
				To purchase storage containers for the yards to protect the quality of all equipment.
To ensure all PE equipment is safe for children to use.	All equipment to have relevant safety checks to ensure safety	£405	All equipment is safe to use after relevant safety checks.	Continue to complete relevant safety checks to ensure all equipment is safe to use.
To provide children with an area to develop fine motor skills on the KS1 yard	Children provided with a seating area to encourage the use of equipment to develop fine motor skills	£540	Children use seating areas to complete activities.	Audit fine motor materials and ensure area is continually stocked
Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole so	chool improvement	
Intent	Implementation		Impact	
To improve the quality of PE equipment used to enhance PE lessons.	Audit resources to fit the needs of PE lessons.	£356	Small PE equipment purchased to ensure all lessons are fully resourced.	Continue to audit resources to ensure that we have enough quality equipment for use in PE lessons.
To develop a fitness unit to be taught across KS1 and KS2	All staff supplied with materials to teach a fitness unit in the Summer term. Fitness equipment purchased to	£1079.48	All children in KS1 and KS2 took part in the fitness unit in the Summer term. Evidence of children's fitness increasing from	have all the equipment needed to complete the fitness unit in





	support the delivery of the fitness unit.			equipment to improve delivery of fitness unit.
To develop and improve the gymnastic unit taught across all key stages	Gymnastics equipment purchased to improve the quality of gymnastics lessons.		used during lessons but will be	Purchase further equipment to support students who have a talent in gymnastics.
To raise the profile of healthy living and fitness across school.	Our 'Healthy Week' was organised for Summer 2. External providers were in school to complete fitness classes including Zumba,	£1374.50	Week' in Summer 2. Children participated in a range of fitness	Repeat again next year to continue to raise the profile and importance of healthy living across school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
To up level the skills of all staff in PE lesson.	PL has worked alongside staff in PE lessons to develop their skills across the curriculum.	£10,100	lessons independently. PL has developed a good relationship with students in school and knows their strengths and weaknesses in PE.	PL to continue to be employed by school. PL will change his role and staff will lead all PE sessions. PL will work alongside staff to complete interventions during and after PE lessons.
To develop the skills of our PE subject leaders.	LH and AM have attended relevant PE networks with the local authority. LH and AM have had time out of classes to develop our PE curriculum.	£1330	LH and AM have developed a fitness unit to be taught in the Summer term.	PE subject leaders to continue to attend relevant network meetings. PE subject leaders to have allocated time out of class to ensure the development of our PE curriculum across school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
To continue to sports clubs at both lunch time and after school.	Clubs have been offered to all KS1 and KS2 children. Both lunch time and afterschool. Access coaching, judo and little movers.			Subject leader to survey children to find out their club preferences to try and increase participation. Both lunch time and after







				school clubs to continue.
To continue to develop our school football team	Affiliation and coaching fees have been paid to enable participation.	£180	training and playing matches.	Football team to continue into the next academic year. School to continue to pay affiliation and coaching fees to ensure participation.
Year 6 children to participate in orienteering activity.	Children have been given the opportunity to take part in a orienteering activity at a local country park.		part in orienteering activity.	Children in the next year 6 cohort to be given to same opportunity to participate in the orienteering activity.

Key indicator 5: Increased participation in competitive sport					
Intent	Implementation		Impact		
To ensure children are given the opportunity to be involved in external competitions or festivals.	Children were given opportunities to participate in a range of external competitions.	£1918.28	Children took part in external competitions including the dance festival, skipping festival and football matches.	Children to continue to be given opportunities to take part in external competitions. To try and ensure all children take part in external competitions.	
To ensure all children are given the opportunities to complete intra competitions.	Trophies were bought for each year group to raise the profile of intra competitions.		All children took part in intra competitions in the Summer term between their year groups.	Continue to complete intra competitions between year groups at the end of each half term.	

Signed off by	
Head Teacher:	
Date:	











